My Learning Journal

Ada Erturk



DOB: 19 March 2022
Age: 3 years 7 months old

Printed on: 30/10/25



Ada Erturk

Snapshot

by **Charntelle West**
25 Sep 2025 at 10:19



Development Matters

Communication and Language > 3 & 4-Year-Olds > Use a wider range of vocabulary.	Achieved
Personal, Social and Emotional Development > 3 & 4-Year-Olds > Become more outgoing with unfamiliar people, in the safe context of their setting.	Achieved
Personal, Social and Emotional Development > 3 & 4-Year-Olds > Show more confidence in new social situations.	Achieved
Understanding the world > 3 & 4-Year-Olds > Begin to make sense of their own life-story and family's history.	Working towards
Expressive arts and design > 3 & 4-Year-Olds > Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Working towards

Notes

Ada is enjoying free drawing this morning. Ada draws a big circle and inside draws two little circles. I ask Ada what she is drawing and she replies "a picture for my sister, I'm a big sister now!.

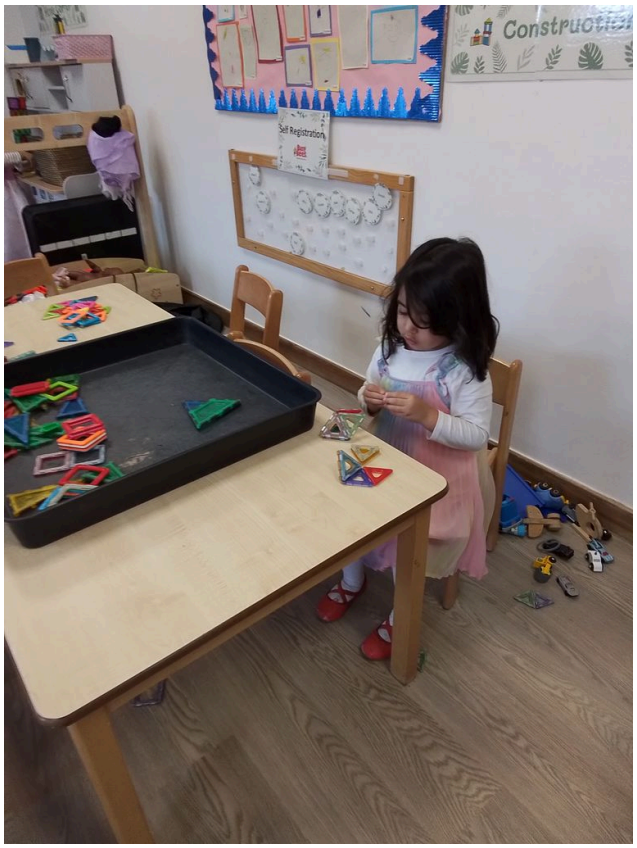


Ada Erturk

Snapshot

by **Emily Foote**
20 Aug 2025 at 11:27





Development Matters

Mathematics › Birth-3 years › Build with a range of resources.	Achieved
Understanding the world › 3 & 4-Year-Olds › Begin to make sense of their own life-story and family's history.	Working towards

Notes

Ada used all the triangle magsnaps to create a tower. She told me shebuilds towers at home.



Ada Erturk

Snapshot

by **Charntelle West**
12 Aug 2025 at 16:04



Development Matters

Personal, Social and Emotional Development > Birth-3 years > Establish their sense of self.	Achieved
Personal, Social and Emotional Development > Birth-3 years > Express preferences and decisions. They also try new things and start establishing their autonomy.	Working towards
Physical Development > Birth-3 years > Develop manipulation and control.	Working towards
Physical Development > Birth-3 years > Explore different materials and tools.	Working towards
Understanding the world > Birth-3 years > Explore materials with different properties.	Working towards
Understanding the world > Birth-3 years > Explore natural materials, indoors and outside.	Working towards

Notes

Ada has really enjoyed playing in the ice today, inside the ice was frozen sea creatures. Ada used the pipette with a little bit of salt and water to help defrost the ice and save the sea creatures. Ada squeezed the pippete really well.



Ada Erturk

Snapshot

by **Emily Foote**
15 Jul 2025 at 14:56





Development Matters

Literacy › Birth-3 years › Enjoy drawing freely. Achieved

Notes

Ada made a range of lines on a piece of paper. She said she was drawing a picture of her mummy. She was really proud.



Ada Erturk

Snapshot

by **Emily Foote**
11 Jun 2025 at 15:21





Development Matters

Mathematics › Birth-3 years › Complete inset puzzles. Working towards

Notes

Ada sat with two other children. She could put together a simple puzzle with the support from her peers. She took part in the spatial awareness activity 'puzzle progression.' This activity helps her to be able to translate a shape in her head and know whether it will or will not fit.



Ada Erturk

Snapshot

by **Emily Foote**
30 Apr 2025 at 11:06



Development Matters

Physical Development › 3 & 4-Year-Olds › Show a preference for a dominant hand.	Working towards
Understanding the world › 3 & 4-Year-Olds › Explore how things work.	Working towards

Further Observations

Ada was playing with the ICT toys. She could push down the lever in order for the pictures to rotate



Ada Erturk

Learning story

by **Sophie Frew**
27 Mar 2025 at 11:36



Notes

3 Year Check

Ada is a very confident little girl, who loves playing with babies and the home corner. Ada's speech is great, she is easily able to have a back and fourth conversation, using pronouns and plurals. Ada is interested with her peers and will sometimes comment or ask questions about their differences. Ada is able to follow larger instructions with 2-3 parts.

Ada really enjoys number rhymes such as 5 aliens and will use her fingers to count. She is able to complete puzzles and use mathematical language like 'more' or 'less'.

Ada is very independent and prefers to do things herself like pouring her own drinks or doing up her shoes. She made very great bonds with the carers and her peers as she got closer to her third birthday which I'm sure she will take with her to buzz room.

Ada is very physically able, she has no issues with running, kicking or climbing. She enjoys riding bikes and is able to use the pedaled tricycles. Although Ada is very able to do these things she prefers to take part in less active activities such as threading or painting.

To continue to support Ada with her development we will continue to encourage her to try new foods at meal times and plan activities around this to build her confidence with food.



Ada Erturk

Snapshot

by **Emily Foote**
26 Mar 2025 at 15:34





Development Matters

Mathematics › Birth-3 years › Complete inset puzzles. Working towards

Notes

Ada was sitting at the puzzle table she chose what puzzle to do and with support from her peers she was able to put it together.



Ada Erturk

Snapshot

by **Tara Minett**
20 Mar 2025 at 17:25





Development Matters	
Communication and Language > 3 & 4-Year-Olds > Use a wider range of vocabulary.	Working towards
Communication and Language > 3 & 4-Year-Olds > Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.	Working towards
Communication and Language > 3 & 4-Year-Olds > Use longer sentences of four to six words.	Working towards
Mathematics > Birth-3 years > Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'	Achieved
Expressive arts and design > Birth-3 years > Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	Working towards
Expressive arts and design > Birth-3 years > Use their imagination as they consider what they can do with different materials.	Working towards
Expressive arts and design > Birth-3 years > Make simple models which express their ideas.	Working towards

Notes

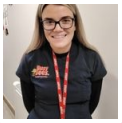
Ada is playing with the stickle bricks, she said she is making a birthday cake. I asked her "Who's birthday is it?" She said "Ada's birthday, I have party!". I asked Ada "How old are you now?" Ada said "6!" Ada then pointed to her birthday cake counting "1,2,3,4,5,6".

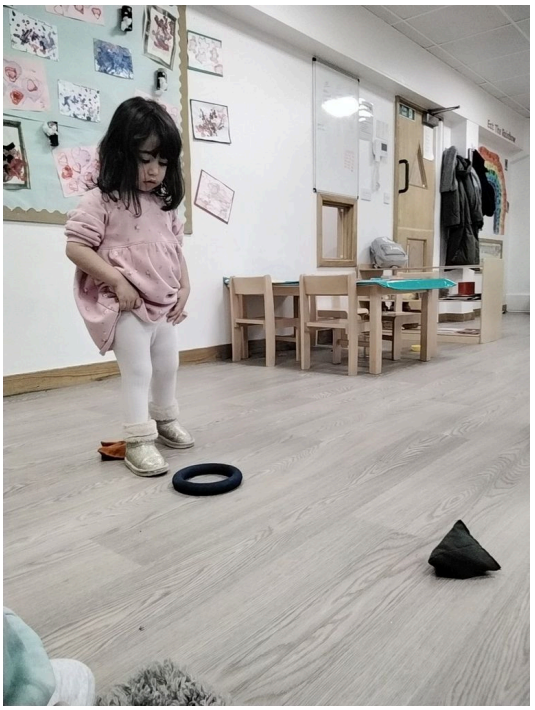


Ada Erturk

Snapshot

by **Zoe Orpwood**
26 Feb 2025 at 10:52







Notes

Today Ada took part in the walking activity 'bean bag step over'. This activity helps them to be able tonstep over objects while walking.

Ada did really well stretching her leg over to not step on the objects. We had a few slip ups but Ada preserved and carried on.

To extend at home, set Ada a challenge while out walking, for example, only walking in the square, avoiding stepping on the lines.



Ada Erturk

Learning story - Transition

by **Sophie Frew**
21 Feb 2025 at 8:49



Notes

Current Key worker: Sophie

Ada is a pleasure to have in the room, she plays really nicely with both carers and peers, she takes a particular interest in the babies and home corner. Ada plays with the carers often and loves to help out with different jobs.

Ada sits well for meal times but can be picky with her food. Ada is to have NO PORK.

Ada is still in nappies but parents are planning to start potty training soon! Ada can have both our wipes and nappies.

Ada no longer sleeps, but sometimes becomes tired in the afternoon and falls asleep in the book corner.

It has been a pleasure to be Ada's key worker and I look forward to seeing how she flourishes in Buzz room!

New keyworker - Emily.

It is a pleasure to be Ada's new keyworker. I'm looking forward to develop a bond with Ada and to help her with her developmental needs. Ada has just transitioned into buzz room. She is now beginning to converse with her peers and talk about her likes and interests.



Ada Erturk

Snapshot

by **Sophie Frew**
13 Jan 2025 at 12:45







Development Matters

Personal, Social and Emotional Development > Birth-3 years > Be increasingly able to talk about and manage their emotions.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Safely explore emotions beyond their normal range through play and stories.	Working towards

Notes

Today Ada took part in the emotional literacy activity 'sing and act emotions' this activity helps Ada to develop and understand more complex emotions such as angry, frustrated and anxious.

Ada really enjoyed doing the different actions to the different emotions! Whe asked how she was feeling today she said "I feel happy silly" and shook her head (the action for silly) she also went on to say "Mummy daddy feel sleepy" and closed her eyes.

We used new language such as silly, excited and scared.

To extend at home try singing and acting this rhyme with Ada, to support her become more familiar with different emotions, change the actions to make it different and fun!



Ada Erturk

Snapshot

by **Sophie Frew**
25 Nov 2024 at 9:42





Development Matters

Mathematics > Birth-3 years > Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'	Achieved
Mathematics > Birth-3 years > Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.	Working towards
Mathematics > 3 & 4-Year-Olds > Say one number for each item in order: 1,2,3,4,5.	Working towards
Mathematics > 3 & 4-Year-Olds > Show 'finger numbers' up to 5.	Working towards

Notes

Today Ada took part in the shapes activity 'matching blocks'. This activity helps her to recognise similarities between shapes.

Ada really enjoyed this activity and was able to count how many sides each shape had to be able to match them correctly. We used language such as 'sides, size, match'.

To extend this at home during everyday activities use shapes to describe items for example "can you pass me that square book?"

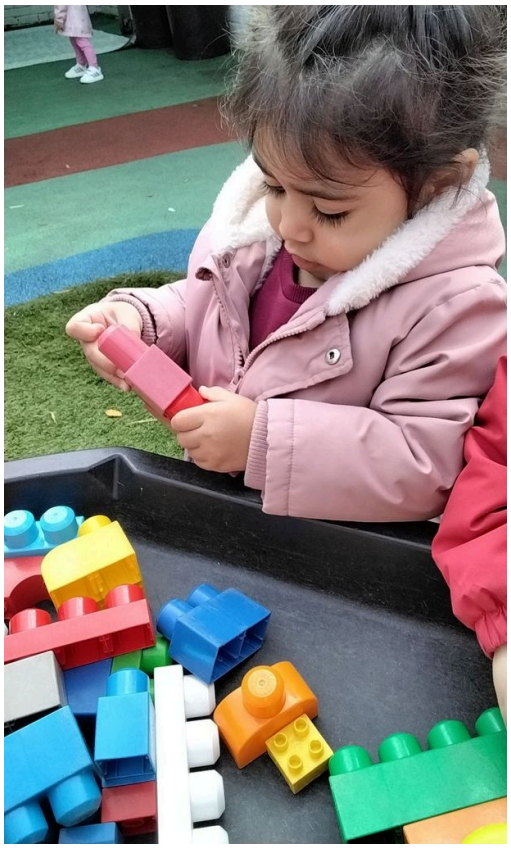


Ada Erturk

Snapshot

by **Tara Minett**
9 Oct 2024 at 10:56





Development Matters	
Communication and Language > Birth-3 years > Understand simple instructions like "give to nanny" or "stop".	Working towards
Communication and Language > Birth-3 years > Recognise and point to objects if asked about them.	Working towards
Communication and Language > Birth-3 years > Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.	Working towards

Notes

Ada was playing with the building blocks, she said "I want a orange one", I asked Ada "Can you find an orange one?" Ada was able to find an orange block. I then asked her to find a blue and a yellow block. She found both of these colours and added them to her tower.



Ada Erturk

Snapshot

by **Sophie Frew**
24 Sep 2024 at 8:57





Development Matters

Communication and Language > Birth-3 years > Constantly babble and use single words during play.	Achieved
Mathematics > Birth-3 years > Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'	Achieved
Mathematics > Birth-3 years > Build with a range of resources.	Achieved

Notes

While playing with the lego ada stacked them up and counted "4, 5, 7, 8"

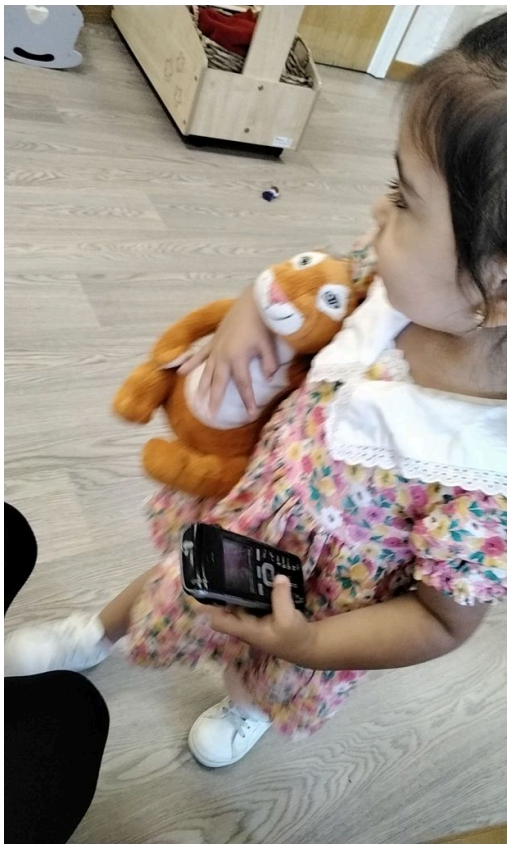


Ada Erturk

Snapshot

by **Sophie Frew**
13 Aug 2024 at 9:09





Development Matters

Communication and Language > Birth-3 years > Recognise and point to objects if asked about them.	Achieved
Communication and Language > Birth-3 years > Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.	Working towards

Notes

While sitting with an adult Ada pointed out all of the colours on the tiger! She also found his facial features and pointed at some of her own. Ada pointed at the tigers nose and said "pink nose" then pointed at her own nose. She also said "orange ears".



Ada Erturk

Snapshot

by **Sophie Frew**
3 Jul 2024 at 11:01





Development Matters

Communication and Language > Birth-3 years > Constantly babble and use single words during play.	Achieved
Communication and Language > Birth-3 years > Use intonation, pitch and changing volume when 'talking'.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Develop friendships with other children.	Working towards
Physical Development > Birth-3 years > Walk, run, jump and climb – and start to use the stairs independently.	Achieved

Notes

While in the garden Ada started to play with her peers running together and cooking food in the house. Ada was calling their names and was very happy!



Ada Erturk

Learning story - Two year check

by **Sophie Frew**
24 Jun 2024 at 15:34



Development Matters	
Communication and Language > Birth-3 years > Copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.	Working towards
Communication and Language > Birth-3 years > Enjoy singing, music and toys that make sounds.	Achieved
Communication and Language > Birth-3 years > Listen and respond to a simple instruction.	Achieved
Communication and Language > Birth-3 years > Copy your gestures and words.	Working towards
Communication and Language > Birth-3 years > Constantly babble and use single words during play.	Achieved
Communication and Language > Birth-3 years > Use intonation, pitch and changing volume when 'talking'.	Working towards
Communication and Language > Birth-3 years > Understand simple instructions like "give to nanny" or "stop".	Achieved
Communication and Language > Birth-3 years > Recognise and point to objects if asked about them.	Achieved
Communication and Language > Birth-3 years > Listen to other people's talk with interest, but can easily be distracted by other things.	Achieved
Communication and Language > Birth-3 years > Make themselves understood, and can become frustrated when they can't.	Working towards
Communication and Language > Birth-3 years > Start to say how they are feeling, using words as well as actions.	Working towards
Communication and Language > Birth-3 years > Start to develop conversation, often jumping from topic to topic.	Working towards
Communication and Language > Birth-3 years > Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.	Achieved
Communication and Language > Birth-3 years > Listen to simple stories and understand what is happening, with the help of the pictures.	Working towards

Communication and Language > Birth-3 years > Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.	Working towards
Communication and Language > Birth-3 years > Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.	Working towards
Communication and Language > Birth-3 years > Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').	Working towards
Personal, Social and Emotional Development > Birth-3 years > Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Be increasingly able to talk about and manage their emotions.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Develop friendships with other children.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Safely explore emotions beyond their normal range through play and stories.	Working towards
Personal, Social and Emotional Development > Birth-3 years > Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".	Working towards
Personal, Social and Emotional Development > Birth-3 years > Learn to use the toilet with help, and then independently.	Working towards
Physical Development > Birth-3 years > Clap and stamp to music.	Achieved

Physical Development > Birth-3 years > Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them	Achieved
Physical Development > Birth-3 years > Enjoy starting to kick, throw and catch balls.	Working towards
Physical Development > Birth-3 years > Sit on a push-along wheeled toy, use a scooter or ride a tricycle.	Working towards
Physical Development > Birth-3 years > Start eating independently and learning how to use a knife and fork.	Achieved
Physical Development > Birth-3 years > Develop manipulation and control.	Working towards
Physical Development > Birth-3 years > Explore different materials and tools.	Achieved
Physical Development > Birth-3 years > Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.	Working towards

Notes

Ada has settled into Bumbles room very well and is beginning to become very confident. She really enjoys playing with the babies, in the home corner and taking part in role play.

Ada started off very quiet when she joined Bumbles but in the last month her speech has improved massively, she is now constantly babbling and using single words in play. She has also started joining words together to create 2-3 word sentences. Ada has begun to express her wants and needs through talk which is great, showing us she is becoming more independent and confident! As I mentioned previously Ada really enjoys role play, she will pretend to be on the phone or put the babies to sleep. We are working on Ada growing more confident with her speech and for her to begin communicating with her peers as well as the adults.

Ada really enjoys carpet time, listening to stories, singing and dancing. More recently, Ada has started showing an interest in learning the actions to the songs we sing/play. She has been stomping her feet, clapping and demonstrating her gross motor skills. Ada is confidently climbing both up and down the stairs sometimes even rejecting help as well as this, she independently climbes up the steps for the slide. Ada is not yet using the bikes/tricycles in the garden, but this could also be due to having a larger interest in smaller activities such as drawing, small world and role play.

Ada's confidence is growing more everyday, we are working on continuously developing this so Ada can begin building bonds with her peers as well as the adults. Ada has started to recognise signs when she is needed/has soiled or wet her nappy which are great first steps. As well as this we want encourage ada to express her emotions through speech and eventually begin noticing her peers emotions also.



Ada Erturk

Snapshot

by **Sophie Frew**
11 Jun 2024 at 16:35



Development Matters

Communication and Language > Birth-3 years > Constantly babble and use single words during play.	Achieved
Communication and Language > Birth-3 years > Listen to simple stories and understand what is happening, with the help of the pictures.	Working towards
Communication and Language > Birth-3 years > Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').	Working towards

Notes

Ada was in the garden looking at books with an adult, the adult asked "what's that?" while pointing at the book, Ada correctly identified the monkey, elephant, and lion using her speech.



Ada Erturk

Snapshot

by **Sophie Frew**
8 Mar 2024 at 9:11



Development Matters

Communication and Language > Birth-3 years > Babble, using sounds like 'ba-ba', 'mamama'.	Achieved
Communication and Language > Birth-3 years > Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.	Achieved

Notes

Ada was putting her baby to sleep saying "shhhh" she then started colouring and babbling to her baby about the crayons.